Strong Middle School

**M. Bahri** **Lesson Plan** 6th-7th-8th Grades *Week of Oct. 16-20/2017*

ELA Textbook: Ready 8 Reading, pgs., 11-18; Language Handbook, pgs., 242-244

ELL/ELD Textbook: NEWCOMERS: Building Literacy Through Learning, pgs., 20-27

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| ROOM 20AELD/ELA | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Content****Objectives****ELA Reading**(Daily)Twain’s The Adventures of Huckleberry Fin**ELL/ ELD Reading**Selected reading books for ELL/ ELD level | ELA/SWBAT\* analyze the development of a central idea (RI.8.2) by determin-ing the central idea of an inform- ational text.-I can provide a sample text and model analyzing it to determine the central idea using a chart or graphic organizer.ELL/ ELD \* learn common verbs.\* match content-related pictures to words.  -I can use gestures, movements, or visuals to communicateand model common verbs. | ELA/SWBAT\* analyze the development of a central idea (RI.8.2) by summa-rizing an informationaltext.-I can model summarizing a text to identify the central idea.ELL/ ELD\* learn useful words and identify common symbols, signs/ words.(position/ lo-cation words.\* produce high frequen-cy words.-I can provide word bank of key vocabu-lary words.-I can use visuals and have students point to pics then say and act vocab.  | ELA/SWBAT\* analyze the development of a central idea (RI.8.2) by summarizing an informational text.-I can model summarizing a text to identify the central idea and determine what information should be included in a summary.ELL/ ELD\* learn to say and write numerals.\* practice writing the letters of the alphabet and word forms of numbers.-I can spell/ write the numbers, and display them on the board, point to and say the aloud. | ELA/SWBAT\* use transi-tional words to write a summary using FCA text vocabu- lary/ their own words (W.8.3c).-I can provide students with transitional words list and model sentences.ELL/ ELD\* use numbers and their name in order.\* write home or apartment address in numerals and in word form.-I can model examples of writing. | ELA/SWBAT\* write sentences using gerund phrases/partici-ples.-I can explain and model sentences with gerunds and participles. ELL/ELD\* learn addition/ subtraction/ multiplication/division facts.\* write/ spell the 4 math operations. -I can write the 4 mathematicaloperations and read aloud with manipula-tives. |
| **Language Objectives**(grammar, phonics, and vocabulary) Listening/speaking | ELA/SWBAT\* ask and answer ques-tions about informational texts.-I can model asking and answering questions. ELL/ ELD\* answer yes/no questions.\* repeat words/ short phrases.-I can ask short questions and say useful words and phrases. | ELA/SWBAT\* state main ideas with some supporting details.-I can provide sentence stems with grammar.ELL/ ELD\* use high frequency vocabulary.\*spell/repeat number word-I can model language-pronunciation Vocabularyabove, down,below, near, over, under, into, out, on | ELA/SWBAT\* define text key vocabulary and use in context.-I can provide vocabcircles and give sample meanings/ word family, synonym/antonym  VocabularyBroadenedcomplexityELL/ ELD\* use high frequency vocabulary.\* spell and repeat number word. -I can model survival language by saying and showing the meaning. | ELA/SWBAT\* connect ideas with supporting details/evi-dence.\* share answers with a group.-I can provide examples of connecting ideas in the text.ELL/ ELD\* repeat numbers and practice with groups.\* follow oral instructions to read/ match numbers on cards.-I can provide number cards and guide students. | ELA/SWBAT\* orally respond to questions about gerunds phrases/ parti-ciples using complete sentences.\* read sentences and respond in writing.-I can provide sentence stems or frames.ELL/ ELD\* find answers for simple math problems(+;-; x;$÷$).\* read aloud math problems using correct language.\_I can model reading math problems.-I can use correct gram-mar to model reading. |

Supplementary Materials:

Flashcards/ Pictures/ Transparencies

Graphic Organizers-Main Idea/Details/ mind map

Websites/ Videos

Review and Assessment:

Review lesson objectives and vocabulary/ Quiz

Practice with high frequency words; have students draw word pictures; have students use pictures to make a picture dictionary in their notebook.

Extension:

ELA: (Group Activity Lesson 1) A. Conduct an interview/ Ask questions and record answers about how the place where an adult grew up has changed over the years. B. Compare/ Contrast two cities using Venn diagram. C. Research information on John A. Roebling, a civic engineer, write a brief report on his life and architectural works, and present to class.

ELL: read a book, magazine, journal, etc. and complete a weekly reading log.

NOTICE: Some lessons have been modified due to the last week’s PD.