Strong Middle School

**M. Bahri** **Lesson Plan** 6th-7th-8th Grades *Week of Oct. 23-27/2017*

ELA Textbook: Ready 8 Reading, TE, pgs., 20-27; Language Handbook, pgs., 245-6

ELL/ELD Textbook: NEWCOMERS: Building Literacy Through Learning, pgs., 30-39

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| ROOM 20A  ELD/ELA | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Content**  **Objectives**  **ELA Reading**  (Daily)  Twain’s The Adventures of Huckleberry Fin  **ELL/ ELD Reading**  Selected reading books for ELL/ ELD level | ELA/SWBAT  \* understand informational text by citing evidence/making inferences.(RI.8.1)  \_I can provide grade level reading with vocabulary sup-  port for comprehending and analyzing text  \_I can provide adapted text and ask questions.  ELL/ ELD  \* recognize con-  tinents & oceans  \* practice writing the continents and oceans.  \_I can use visual support-map-and work with small groups to locate the continents and oceans using word tiles. | ELA/SWBAT  \* PD  Sub plans provided    ELL/ ELD  \* PD  Sub plans provided | ELA/SWBAT  \* understand informational text by making inferences(RI.8.1)  \_I can allow students to complete gra-  phic organizers to demon- strate comprehension.  ELL/ ELD  \* recognize the names of the 50 states and practice reading and writing them  \_I can play a song or display a video of the 50 states to enhance learning.  \_I can allow students to work in pairs to locate the 50 states on the US map. | ELA/SWBAT  \* understand an informa-  tional text by writing a summary (W.8.2) including relevant evidence  \_I can guide students in writing and to find evidences  ELL/ ELD  \* recognize the names of body parts.  \* repeat the names of body parts and write them on notebooks.  \_I can provide visual support and word bank; model and pronounce body parts. | ELA/SWBAT  \* analyze text by comparing and contrast-  ing(RL.8.5)  info on light phenomena  \_ I can allow students to collaborate on analysis of texts.  ELL/ ELD  \* Learn to identify people in the classroom.  \* write sen-  tences using names of people.  \_I can display visuals of the classroom and point to pictures of people.  \_I can provide short sentence frames and have stu-  dents write. |
| **Language Objectives**  (grammar, phonics, and vocabulary)  Listening/speaking | ELA/SWBAT  \* answer ques- tions (SL.8.1) by using evidence.  \_I can ask questions from text and provide sentence stems.  ELL/ ELD  \* listen to and identify places on the map.  \* repeat words and phrases from the word bank.  \_I can provide words and short sentence stems to support speaking.  *Vocabulary*  Continents/ Asia; Africa; Europe; North America; South America; Australia; Antarc-  tica/ Pacific; Atlantic; Indian; Arctic | ELA/SWBAT  \* PD  Sub Plans provided  ELL/ ELD  \* PD  Sub plans provided | ELA/SWBAT  \* read informational text to identify evidence by using the frames  \* identify plural nouns and use in sentences.  \_I can explain and model examples of plural nouns.  ELL/ ELD  \* identify states and direction on maps.  \* respond orally to questions about states and locations.  \_I can model language-pro-  nunciation and phrasing for students.  \_I can ask questions and model language. | ELA/SWBAT  \* make inferences from grade-level read aloud.  \* use text vocabulary in sentences  Vocabulary  \*interact  \*earnest  \_I can explain prefixes and have students give examples.  ELL/ ELD  \* match social language to visual/graphic display.  \* identify sounds repeated in words-ch; th  \_I can allow the use of native language to express concepts. | ELA/SWBAT  \* engage effectively in group discussion  (SL.8.1)  \_I can guide and monitor the groups in their discussion.  ELL/ ELD  \* learn the different forms of the verb *be* and use in sentences.  \_I can provide word bank and ask students to repeat the words and locate them on the board.  \_I can ask questions with 5Ws and encourage students to listen and talk-respond to questions. |

Supplementary Materials:

Flashcards/ Pictures/ Transparencies

Graphic Organizers/ Making Inferences Chart

Websites/ Ready 8 Toolbox

Review and Assessment:

Review lesson objectives and vocabulary/Vocabulary Quiz

Practice with high frequency words/ word bank

Extension:

Homework/ Plural; prefixes worksheet/ ELA; ELD

\_State map; states and capitals worksheet; continents and oceans map/ELL