Strong Middle School

**M. Bahri** **Lesson Plan** 6th-7th-8th Grades *Week of Oct. 23-27/2017*

ELA Textbook: Ready 8 Reading, TE, pgs., 20-27; Language Handbook, pgs., 245-6

ELL/ELD Textbook: NEWCOMERS: Building Literacy Through Learning, pgs., 30-39

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| ROOM 20AELD/ELA | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Content****Objectives****ELA Reading**(Daily)Twain’s The Adventures of Huckleberry Fin**ELL/ ELD Reading**Selected reading books for ELL/ ELD level | ELA/SWBAT\* understand informational text by citing evidence/making inferences.(RI.8.1)\_I can provide grade level reading with vocabulary sup-port for comprehending and analyzing text\_I can provide adapted text and ask questions. ELL/ ELD \* recognize con-tinents & oceans\* practice writing the continents and oceans.\_I can use visual support-map-and work with small groups to locate the continents and oceans using word tiles. | ELA/SWBAT\* PDSub plans provided ELL/ ELD\* PD Sub plans provided | ELA/SWBAT\* understand informational text by making inferences(RI.8.1)\_I can allow students to complete gra-phic organizers to demon- strate comprehension. ELL/ ELD\* recognize the names of the 50 states and practice reading and writing them\_I can play a song or display a video of the 50 states to enhance learning.\_I can allow students to work in pairs to locate the 50 states on the US map. | ELA/SWBAT\* understand an informa-tional text by writing a summary (W.8.2) including relevant evidence\_I can guide students in writing and to find evidences ELL/ ELD\* recognize the names of body parts.\* repeat the names of body parts and write them on notebooks.\_I can provide visual support and word bank; model and pronounce body parts. | ELA/SWBAT\* analyze text by comparing and contrast-ing(RL.8.5)info on light phenomena\_ I can allow students to collaborate on analysis of texts.ELL/ ELD\* Learn to identify people in the classroom.\* write sen-tences using names of people. \_I can display visuals of the classroom and point to pictures of people.\_I can provide short sentence frames and have stu-dents write. |
| **Language Objectives**(grammar, phonics, and vocabulary) Listening/speaking | ELA/SWBAT\* answer ques- tions (SL.8.1) by using evidence.\_I can ask questions from text and provide sentence stems. ELL/ ELD\* listen to and identify places on the map.\* repeat words and phrases from the word bank.\_I can provide words and short sentence stems to support speaking. *Vocabulary* Continents/ Asia; Africa; Europe; North America; South America; Australia; Antarc-tica/ Pacific; Atlantic; Indian; Arctic | ELA/SWBAT\* PD Sub Plans providedELL/ ELD\* PDSub plans provided | ELA/SWBAT\* read informational text to identify evidence by using the frames\* identify plural nouns and use in sentences. \_I can explain and model examples of plural nouns. ELL/ ELD\* identify states and direction on maps.\* respond orally to questions about states and locations.\_I can model language-pro-nunciation and phrasing for students.\_I can ask questions and model language. | ELA/SWBAT\* make inferences from grade-level read aloud.\* use text vocabulary in sentencesVocabulary\*interact\*earnest\_I can explain prefixes and have students give examples.ELL/ ELD\* match social language to visual/graphic display.\* identify sounds repeated in words-ch; th \_I can allow the use of native language to express concepts. | ELA/SWBAT\* engage effectively in group discussion(SL.8.1)\_I can guide and monitor the groups in their discussion. ELL/ ELD\* learn the different forms of the verb *be* and use in sentences.\_I can provide word bank and ask students to repeat the words and locate them on the board.\_I can ask questions with 5Ws and encourage students to listen and talk-respond to questions. |

Supplementary Materials:

Flashcards/ Pictures/ Transparencies

Graphic Organizers/ Making Inferences Chart

Websites/ Ready 8 Toolbox

Review and Assessment:

Review lesson objectives and vocabulary/Vocabulary Quiz

Practice with high frequency words/ word bank

Extension:

Homework/ Plural; prefixes worksheet/ ELA; ELD

\_State map; states and capitals worksheet; continents and oceans map/ELL