Strong Middle School

**M. Bahri** **Lesson Plan** 6th-7th-8th Grades *Week of Oct. 2-6/17*

ELA Textbook: Ready Reading 8 / Reading Assessment, pgs., 1-32

ELL/ELD Textbook: Inside: Language, Literacy, and Content: pgs., 1-7

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| ROOM 20AELD/ELA | **MONDAY**NWEA Test | **TUESDAY**NWEA Test | **WEDNESDAY**Reading Assessment | **THURSDAY**Reading Assessment | **FRIDAY**Reading/Writing Assessment |
| **Content****Objectives****ELA Reading**(Daily)Twain’s The Adven-ture of Huuckle-berry Fin**ELD Reading**The Eagle and the Moon Gold | ELA/SWBAT\*read test questions and respond. (computer test)ELL/ ELD \* identify the difference between long and short vowel soundsRL.6.10 I can read and explain the test direc-tions; monitor students. I can use posters to illustrate and model words with short and long vowel sounds. | ELA/SWBAT\* read test questions and respond.ELL/ ELDI can read and explain the test directions; monitorstudents.  | ELA/SWBAT\* read several selections and articles and respond to multiple choice questions.ELL/ ELD\* read texts with personal pronouns.I can read and explain the test directions.I can help ELL to read and point to personal pronouns in a text. | ELA/SWBAT\*read several texts and articles and respond to questions.ELL/ ELD\* create a card with personal information and share with class-mates.I can provide students with cards and help in designing and writing sentences. | ELA/SWBAT\*read a persuasive article and respond to questions.\* read and revise a short paragraph.W.8.5\* write a comp-lete sentence to express an idea.W.8.10I can model and explain a topic sentence that expresses an idea. |
| **Language Objectives**(grammar, phonics, and vocabu-lary)  | ELA/ ELD\* repeat words, sentences, and phrases.\* respond to a greeting(Chant)I can model reciting a chant and encouraging discourse. | \* copy letters and words.\* identify key vocabulary in text. I can help ELL by having them practice writing on the board and copy in notebooks. | ELL\* label visuals or graphics.\* provide information in graphic organizers. I can provide students with graphic organizers and model writing information in graphic organizers. | ELL\* write sentences to tell about themselves and others.\* use pronouns in complete sentences.I can model sentences with pronouns. | ELA\* read and revise a short paragraph.W.8.5\* write a complete sentence to express an ideaW.8.10ELL\* write sentences with present verbs.I can model sentences with present verbs. |

Supplementary Materials:

Flashcards/ Pictures

Practice Book, pgs., F2-3, 6,

Graphic Organizers/ mind map

Worksheets

Websites/ Videos

Review and Assessment:

Review lesson objectives and vocabulary

Practice with high frequency words/ clothes & living room vocabulary (Review)

Assessment Test (ELA) - Reading

Extension:

Practice Book, pgs., F12-14; 1-4

Present tense worksheets/ am, is, are