Strong Middle School

**M. Bahri** **Lesson Plan** 6th-7th-8th Grades *Week of Oct. 2-6/17*

ELA Textbook: Ready Reading 8 / Reading Assessment, pgs., 1-32

ELL/ELD Textbook: Inside: Language, Literacy, and Content: pgs., 1-7

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| ROOM 20A  ELD/ELA | **MONDAY**  NWEA Test | **TUESDAY**  NWEA Test | **WEDNESDAY**  Reading Assessment | **THURSDAY**  Reading Assessment | **FRIDAY**  Reading/Writing Assessment |
| **Content**  **Objectives**  **ELA Reading**  (Daily)  Twain’s The Adven-  ture of Huuckle-  berry Fin  **ELD Reading**  The Eagle and the Moon Gold | ELA/SWBAT  \*read test questions and respond. (computer test)  ELL/ ELD  \* identify the difference between long and short vowel sounds  RL.6.10  I can read and explain the test direc-  tions; monitor students.  I can use posters to illustrate and model words with short and long vowel sounds. | ELA/SWBAT  \* read test questions and respond.  ELL/ ELD  I can read and explain the test directions; monitor  students. | ELA/SWBAT  \* read several selections and articles and respond to multiple choice questions.  ELL/ ELD  \* read texts with personal pronouns.  I can read and explain the test directions.  I can help ELL to read and point to personal pronouns in a text. | ELA/SWBAT  \*read several texts and articles and respond to questions.  ELL/ ELD  \* create a card with personal information and share with class-  mates.  I can provide students with cards and help in designing and writing sentences. | ELA/SWBAT  \*read a persuasive article and respond to questions.  \* read and revise a short paragraph.  W.8.5  \* write a comp-  lete sentence to express an idea.  W.8.10  I can model and explain a topic sentence that expresses an idea. |
| **Language Objectives**  (grammar, phonics, and vocabu-lary) | ELA/ ELD  \* repeat words, sentences, and phrases.  \* respond to a greeting  (Chant)  I can model reciting a chant and encouraging discourse. | \* copy letters and words.  \* identify key vocabulary in text.  I can help ELL by having them practice writing on the board and copy in notebooks. | ELL  \* label visuals or graphics.  \* provide information in graphic organizers.  I can provide students with graphic organizers and model writing information in graphic organizers. | ELL  \* write sentences to tell about themselves and others.  \* use pronouns in complete sentences.  I can model sentences with pronouns. | ELA  \* read and revise a short paragraph.  W.8.5  \* write a complete sentence to express an idea  W.8.10  ELL  \* write sentences with present verbs.  I can model sentences with present verbs. |

Supplementary Materials:

Flashcards/ Pictures

Practice Book, pgs., F2-3, 6,

Graphic Organizers/ mind map

Worksheets

Websites/ Videos

Review and Assessment:

Review lesson objectives and vocabulary

Practice with high frequency words/ clothes & living room vocabulary (Review)

Assessment Test (ELA) - Reading

Extension:

Practice Book, pgs., F12-14; 1-4

Present tense worksheets/ am, is, are