***Social Studies & World Cultures Week of Oct. 29-Nov. 2, 2018***

***MUNTHER BAHRI ELA / ELD***

***Social Studies Text: Regions of our Country*** / ***Maps, Globes, Graphs***, pgs., 28-33

***World Cultures Text: A First Look at the USA: A Cultural Reader*** (Introducing students to varied topics about the US culture, with varied activities that provide them with a structure for cross-cultural exchanges with classmates. Also, the book promotes vocabulary development, comprehension, and writing).

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| Room 20A | Content Objectives | Language Objectives |
| Monday | **Social Studies:**  ***TSWBAT***  \*demonstrate knowledge of locating and describing landforms (6-G2.1.1) by labeling and naming symbols on a landform map.  -I can pre-teach key vocabulary.  -I can allow students to work with A/B partners to identify landforms. | **Social Studies:**  ***TSWBAT***  **\***read to locate and describe landforms using map keys.  \*write to define and describe landforms using notebooks and maps.  -I can use visual support, display a transparency and explain the use of landform maps. |
| Tuesday | **Social Studies:**  ***TSWBAT***  **\***demonstrate knowledge of locating and describing landforms (6-G2.1.1) by com-  paring and contrasting two landform maps and identifying 3/4 similarities/differences.  -I can use visuals and ask questions:  How are these two maps alike? What is on map 1 that you cannot see on map 2? | **Social Studies:**  ***TSWBAT***  **\***respond to visually-supported questions of academic content with one word or phrase using landform maps.  **\***write to describe landforms using Venn diagram and landform maps.  -I can provide students with Venn diagram and have them work with A/B partners. |
| Wednesday | **Social Studies:**  ***TSWBAT***  **\***demonstrate comprehension of locating and describing landforms (6-G2.1.1) by labeling/ naming the bodies of water that help form state and national boundaries.  -I can provide word walls/ key vocabulary with visuals/ maps. | **Social Studies:**  ***TSWBAT***  **\***read to identify the bodies of water using the United States map.  \*write to locate the bodies of water on the US map using stems.  -I can provide students with such stems as: Some landforms in Michigan are \_\_\_\_\_. The city of \_\_\_\_ is on the west coast. \_\_\_ is located on the Gulf of Mexico coast. |
| Thursday    Read excerpts from *Little House on the Prairie* by Laura Ingalls Wilder to illustrate the way of life on the plains in the 1800s. | **Social Studies:**  ***TSWBAT***  \* demonstrate comprehension of locating and describing landforms (6-G2.1.1) by illustrating/ identifying areas with activities on New York map.  -I can use visual support, key vocabulary, and draw attention to titles, headings & supportive visuals in the text. | **Social Studies:**  ***TSWBAT***  \*read and orally state/ identify areas with certain activities using New York map and A/ B partners.  -I can allow sufficient wait time for student response.  -I can help students with sentence starters to encourage them to talk. |
| Friday | **Social Studies:**  ***TSWBAT***  \* demonstrate application of locating and describing landforms (6-G2.1.1) by com-  pleting a Skill Check activity and using a landform map.  -I can provide visual support and practice key vocabulary with students.  -I can monitor and guide struggling students/ having them work with partners. | **Social Studies:**  ***TSWBAT***  \*write to locate and describe 4/ 7landforms using sentence stems and landform map.  -I can provide students with stems to assess their understanding of landforms such as: A --- is high, flat land. A --- is a large body of water that cuts deep into the land. A land next to the ocean is ----. Lake --- forms part of Ohio’s northern boundary.  ---- River forms Ohio’s ------ boundary. Ohio’s ---- are mostly in the east. |
| ***Key Vocabulary*** : landform map plateau gulf coast mountain hill plain river | | |

*Homework/ Extension Activity*:

\* Students will use magazines, newspapers, and travel brochures/postcards to find pictures of different landforms and share in class.

\* Create a landform map of your state with a title, compass rose and map key. \*Country/ Culture Project: Due Nov. 2, 2018

\* Make a landform map of North America based on information from an almanac, atlas, or encyclopedia (using blackline map of US).