***Social Studies & World Cultures Week of Oct. 22-26, 2018***

***MUNTHER BAHRI ELA / ELD***

***Social Studies Text: Regions of our Country*** / ***Maps, Globes, Graphs***, pgs., 22-27

***World Cultures Text: A First Look at the USA: A Cultural Reader*** (Introducing students to varied topics about the US culture, with varied activities that provide them with a structure for cross-cultural exchanges with classmates. Also, the book promotes vocabulary development, comprehension, and writing).

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| Room 20A |  Content Objectives |  Language Objectives |
| MondayLesson Vocabulary: map resources plant mineral factory animal lumber mining  | **Social Studies:** ***TSWBAT***\*demonstrate knowledge of using, interpreting and creating maps and graphs (6-G1.2.3) by labeling and naming symbols on a resource map.-I can display maps and explain what resources are.-I can allow students to work with A/B partners to group resources. | **Social Studies:** ***TSWBAT*****\***read to interpret map symbols using map key and key vocabulary.\*write to interpret resources using a resource map.-I can display a transparency and explain the importance of resource location. |
| Tuesday map resources plant mineral factory animal lumber mining  |  **Social Studies:*****TSWBAT*****\*** demonstrate knowledge of using, interpreting and creating maps and graphs (6-G1.2.3) by labeling and naming 4/ 5 resources on a resource map.-I can use visuals and ask questions:What are three resources in the north?What are the main animal resources on the map of California? | **Social Studies:*****TSWBAT*****\***write to interpret the use of resources on a given map using key and sentence stems.-I can provide students with such stems as:Fruit in California is produced in \_\_\_\_. Mining is found in California’s \_boundary. The symbol of oil is found near\_\_\_ and \_\_. |
| Wednesdaymap resources plant mineral factory animal lumber mining  | **Social Studies:*****TSWBAT*****\***demonstrate comprehension of drawing a sketch map or adding information to an outline map (6-G1.1.2) by classifying resources by type and location. -I can use visual support and teach key vocabulary in context. | **Social Studies:*****TSWBAT*****\***read to locate and describe landforms/ cities using texts, maps, and globes.\*read to identify information and resources on a given resource map of Texas.\*write to classify resources using graphic organizers/ Type 2.-I can provide students with graphic organizers and model examples. |
| Thursdaymap resources plant mineral factory animal lumber mining  | **Social Studies:** ***TSWBAT***\* demonstrate comprehension of drawing a sketch map or adding information to an outline map (6-G1.1.2) by classifying 4/ 6 resources by type and location.-I can use maps/ visual support.-I can allow students to work with A/B partners to complete the assignment. | **Social Studies:*****TSWBAT***\*write to classify/ describe resources on a map using map key and blackline map of the US (T24).-I can provide the US map and explain directions to complete the assignment.-I can draw a classification chart on the board and model examples.  |
| Fridaymap resources plant mineral factory animal lumber mining  | **Social Studies:*****TSWBAT***\* demonstrate knowledge of using, interpreting and creating maps and graphs (6-G1.2.3) by using directions to add 4/ 6 symbols to a resource map.-I can practice with students using key vocabulary.  | **Social Studies:*****TSWBAT***\*write to state/ add resources using “Resources in Florida” map.-I can assess students’ understanding of Resource Maps-Assessment Test. |

*Homework/ Extension Activity*:

\* Draw the map of your country/ community and label resources.

\* Country/ Culture Project

\* Make a collage of pictures of resources found locally or in home state.