***Social Studies & World Cultures Week of Oct. 22-26, 2018***

***MUNTHER BAHRI ELA / ELD***

***Social Studies Text: Regions of our Country*** / ***Maps, Globes, Graphs***, pgs., 22-27

***World Cultures Text: A First Look at the USA: A Cultural Reader*** (Introducing students to varied topics about the US culture, with varied activities that provide them with a structure for cross-cultural exchanges with classmates. Also, the book promotes vocabulary development, comprehension, and writing).

|  |  |  |
| --- | --- | --- |
| Room 20A | Content Objectives | Language Objectives |
| Monday  Lesson Vocabulary:  map resources plant mineral factory animal lumber mining | **Social Studies:**  ***TSWBAT***  \*demonstrate knowledge of using, interpreting and creating maps and graphs (6-G1.2.3) by labeling and naming symbols on a resource map.  -I can display maps and explain what resources are.  -I can allow students to work with A/B partners to group resources. | **Social Studies:**  ***TSWBAT***  **\***read to interpret map symbols using map key and key vocabulary.  \*write to interpret resources using a resource map.  -I can display a transparency and explain the importance of resource location. |
| Tuesday  map resources plant mineral factory animal lumber mining | **Social Studies:**  ***TSWBAT***  **\*** demonstrate knowledge of using, interpreting and creating maps and graphs (6-G1.2.3) by labeling and naming 4/ 5 resources on a resource map.  -I can use visuals and ask questions:  What are three resources in the north?  What are the main animal resources on the map of California? | **Social Studies:**  ***TSWBAT***  **\***write to interpret the use of resources on a given map using key and sentence stems.  -I can provide students with such stems as:  Fruit in California is produced in \_\_\_\_. Mining is found in California’s \_boundary. The symbol of oil is found near\_\_\_ and \_\_. |
| Wednesday  map resources plant mineral factory animal lumber mining | **Social Studies:**  ***TSWBAT***  **\***demonstrate comprehension of drawing a sketch map or adding information to an outline map (6-G1.1.2) by classifying resources by type and location.  -I can use visual support and teach key vocabulary in context. | **Social Studies:**  ***TSWBAT***  **\***read to locate and describe landforms/ cities using texts, maps, and globes.  \*read to identify information and resources on a given resource map of Texas.  \*write to classify resources using graphic organizers/ Type 2.  -I can provide students with graphic organizers and model examples. |
| Thursday  map resources plant mineral factory animal lumber mining | **Social Studies:**  ***TSWBAT***  \* demonstrate comprehension of drawing a  sketch map or adding information to an outline map (6-G1.1.2) by classifying 4/ 6 resources by type and location.  -I can use maps/ visual support.  -I can allow students to work with A/B partners to complete the assignment. | **Social Studies:**  ***TSWBAT***  \*write to classify/ describe resources on a map using map key and blackline map of the US (T24).  -I can provide the US map and explain directions to complete the assignment.  -I can draw a classification chart on the board and model examples. |
| Friday  map resources plant mineral factory animal lumber mining | **Social Studies:**  ***TSWBAT***  \* demonstrate knowledge of using, interpreting and creating maps and graphs (6-G1.2.3) by using directions to add 4/ 6 symbols to a resource map.  -I can practice with students using key vocabulary. | **Social Studies:**  ***TSWBAT***  \*write to state/ add resources using “Resources in Florida” map.  -I can assess students’ understanding of Resource Maps-Assessment Test. |

*Homework/ Extension Activity*:

\* Draw the map of your country/ community and label resources.

\* Country/ Culture Project

\* Make a collage of pictures of resources found locally or in home state.