***Social Studies & World Cultures Week of Jan. 14-18, 2019***

***MUNTHER BAHRI ELA / ELD***

***Social Studies Text: Maps, Globes, Graphs*** / ***Regions of our Country*/** ***Mastering Social Studies Skills*** /Websites worksheets

***World Cultures Text: A First Look at the USA: A Cultural Reader #2 (***Introducing students to varied topics about the US culture, with varied activities that provide them with a structure for cross-cultural exchanges with classmates. Also, the book promotes vocabulary development, comprehension, and writing).

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| Room 20A |  Content Objectives |  Language Objectives |
| Monday | **Social Studies:**  ***TSWBAT***\*demonstrate knowledge of describing the characteristics of major world climates and ecosystems (6-G2.1.3) by defining key vocabulary related to climate types and climate zones.-I can display maps and ask questions to provoke the students’ prior knowledge.-I can display key vocabulary cards, explain, and ask students to copy in their notebooks. | **Social Studies:**  ***TSWBAT*****\***read to describe characteristics of different climates and climate zones using given text and climate maps.\*write to describe characteristics of different climates and climate zones using maps and key vocabulary.-I can display climate maps and ask students to identify & describe climate characteristics (using map keys). |
| Tuesday  |  **Social Studies: *TSWBAT*****\*** demonstrate knowledge of describing the characteristics of major world climates and ecosystems (6-G2.1.3) by identifying 4-5 types of climates and climate zones on a given map.-I can display a sample map with a map key showing different patterns for climate types.-I can allow students to work with A/B partners. | **Social Studies:  *TSWBAT***\*read to describe and identify types of climates & climate zones using a given map. \*write to describe and identify 4-5 types of climate zones using Type 2 and a model map with key.-I can provide students with Type 2 work-sheets and explain directions.  |
| Wednesday  | **Social Studies: *TSWBAT*****\***demonstrate comprehension of describing 4-5characteristics of major world climates and ecosystems (6-G2.1.3) by classifying/ illustrating types of world climates and climate major zones.-I can display the world map and ask questions for discussion.-I can write students’ answers on the board. | **Social Studies: *TSWBAT***\*listen to classify or illustrate climate zones using the map of Israel and A/B partners.\*write to classify or illustrate 4-5 types of climate characteristics and zones using the given map of Israel and graphic organizers.-I can provide the students with graphic organizers and explain how to use them. |
| Thursday  | **Social Studies: *TSWBAT***\*demonstrate comprehension of describing the characteristics of major world climates and ecosystems (6-G2.1.3) by explaining 3-4 types of climates zones on a given map.-I can display outline map of the world with map keys and patterns and ask questions for discussion. | **Social Studies: *TSWBAT***\*read to explain types of climate zones using a given text and a map.\*write to explain 3-4 types of climate zones using outline map of the world.-I can provide students with outline map of the world and numbers to locate the zones. |
| Friday  | **Social Studies: *TSWBAT***\*demonstrate application of describing the characteristics of major world climates and ecosystems (6-G2.1.3) by using climate and weather key vocabulary to complete lesson assessment.-I can review lesson vocabulary words with students and respond to questions about types of climates & climate patterns.-I can practice map skills with students and draw attention to titles, headings, map key, climate patterns and their colors, and characteristics of each climate/ differences between them. | **Social Studies: *TSWBAT***\*write to describe and respond to 9/12 test questions about differences between weather and climate using Climate/ Weather test worksheet.-I can allow students sufficient time to read and respond to test questions.-I can read test directions, explain any unfamiliar words, and use native language with struggling students. |
| ***Key Vocabulary***: climate weather zone *tropical subtropical continental arctic; forest savanna grassland desert tundra*  |

***Homework/ Extension Activity***:\*Draw the map of *South America* and show the types of climate & climate zones in the map key.

 \*Draw and color the climate map of the Midwest with climate zones.