***Social Studies & World Cultures Week of Jan. 14-18, 2019***

***MUNTHER BAHRI ELA / ELD***

***Social Studies Text: Maps, Globes, Graphs*** / ***Regions of our Country*/** ***Mastering Social Studies Skills*** /Websites worksheets

***World Cultures Text: A First Look at the USA: A Cultural Reader #2 (***Introducing students to varied topics about the US culture, with varied activities that provide them with a structure for cross-cultural exchanges with classmates. Also, the book promotes vocabulary development, comprehension, and writing).

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| Room 20A | Content Objectives | Language Objectives |
| Monday | **Social Studies:**  ***TSWBAT***  \*demonstrate knowledge of describing the characteristics of major world climates and ecosystems (6-G2.1.3) by defining key vocabulary related to climate types and climate zones.  -I can display maps and ask questions to provoke the students’ prior knowledge.  -I can display key vocabulary cards, explain, and ask students to copy in their notebooks. | **Social Studies:**  ***TSWBAT***  **\***read to describe characteristics of different climates and climate zones using given text and climate maps.  \*write to describe characteristics of different climates and climate zones using maps and key vocabulary.  -I can display climate maps and ask students to identify & describe climate characteristics (using map keys). |
| Tuesday | **Social Studies: *TSWBAT***  **\*** demonstrate knowledge of describing the characteristics of major world climates and ecosystems (6-G2.1.3) by identifying 4-5 types of climates and climate zones on a given map.  -I can display a sample map with a map key showing different patterns for climate types.  -I can allow students to work with A/B partners. | **Social Studies:  *TSWBAT***  \*read to describe and identify types of climates & climate zones using a given map.  \*write to describe and identify 4-5 types of climate zones using Type 2 and a model map with key.  -I can provide students with Type 2 work-  sheets and explain directions. |
| Wednesday | **Social Studies: *TSWBAT***  **\***demonstrate comprehension of describing 4-5characteristics of major world climates and ecosystems (6-G2.1.3) by classifying/ illustrating types of world climates and climate major zones.  -I can display the world map and ask questions for discussion.  -I can write students’ answers on the board. | **Social Studies: *TSWBAT***  \*listen to classify or illustrate climate zones using the map of Israel and A/B partners.  \*write to classify or illustrate 4-5 types of climate characteristics and zones using the given map of Israel and graphic organizers.  -I can provide the students with graphic organizers and explain how to use them. |
| Thursday | **Social Studies: *TSWBAT***  \*demonstrate comprehension of describing the characteristics of major world climates and ecosystems (6-G2.1.3) by explaining 3-4 types of climates zones on a given map.  -I can display outline map of the world with map keys and patterns and ask questions for discussion. | **Social Studies: *TSWBAT***  \*read to explain types of climate zones using a given text and a map.  \*write to explain 3-4 types of climate zones using outline map of the world.  -I can provide students with outline map of the world and numbers to locate the zones. |
| Friday | **Social Studies: *TSWBAT***  \*demonstrate application of describing the characteristics of major world climates and ecosystems (6-G2.1.3) by using climate and weather key vocabulary to complete lesson assessment.  -I can review lesson vocabulary words with students and respond to questions about types of climates & climate patterns.  -I can practice map skills with students and draw attention to titles, headings, map key, climate patterns and their colors, and characteristics of each climate/ differences between them. | **Social Studies: *TSWBAT***  \*write to describe and respond to 9/12 test questions about differences between weather and climate using Climate/ Weather test worksheet.  -I can allow students sufficient time to read and respond to test questions.  -I can read test directions, explain any unfamiliar words, and use native language with struggling students. |
| ***Key Vocabulary***: climate weather zone *tropical subtropical continental arctic; forest savanna grassland desert tundra* | | |

***Homework/ Extension Activity***:\*Draw the map of *South America* and show the types of climate & climate zones in the map key.

\*Draw and color the climate map of the Midwest with climate zones.