

ELA/ ELD Lesson Plans

M. Bahri

Week of Feb. 20-22, 2019

ELA/Grades 6- 8

ELA Textbook: Reading and Literary Intervention/ “Newsela & Readworks” webs

ROOM 20A ELA/ Bridge ELD Grade 8	Content Objectives 10 minutes daily reading with Reading Log Reflection (using FCA’s/ Collins Writing). * <u>The Tiger Rising</u> by Kate DiCamillo (ELA)	Language Objectives Reading Writing Speaking Listening
Monday	ELA TSWBAT * Winter Break	ELA TSWBAT *
Tuesday	ELA TSWBAT * Winter Break	ELA TSWBAT *
Wednesday	ELA TSWBAT *demonstrate comprehension of figurative language, word relationships, and nuances in word meanings (RL.8.5) by illustrating 4-5 examples of the author’s use of imagery/ language that appeals to the senses -I can read/ display a narrative text and have the students read and discuss text imagery.	ELA TSWBAT *read to illustrate examples pf author’s use of imagery using given text and A/B partner. *write to illustrate 4-5 examples of the author’s use of imagery using given text-narrative. -I can allow students to work with A/B partners/ small groups. -I can model examples of imagery in texts.

Thursday	ELA <i>TSWBAT</i> * demonstrate comprehension/ understanding of figurative language, word relationships, and nuances in word meanings (RL.8.5) by explaining 5 imagery/ figures of speech in a short text-a poem/ a narrative text. -I can read/ display a poem/ novel and have students read and explain underlined images and figures of speech.	ELA <i>TSWBAT</i> *read to explain figures of speech using given text-a poem or a novel, and A/B partner. *write to explain 5 images/ figures of speech in a poem or novel excerpt using Collins Type 2 /graphic organizer. -I can provide students with sentence frames such as: “The poem uses ___ image to describe ____.” “The image in line __ appeals to the sense of ____.” (Differentiation): “A Trip to the Beach” graphic organizer/ mind map.
Friday	ELA <i>TSWBAT</i> *demonstrate application of figurative language, word relationships, and nuances in word meanings (RL.8.5) by completing figurative language project. -I can review figures of speech with students and allow discussions and questions.	ELA <i>TSWBAT</i> *write to complete figurative language project using construction papers, a photo, and complete sentences. -I can allow students to work in small groups. -I can provide students with construction papers and read/ explain project directions.
Key Vocabulary (ELA): <i>figures of speech metaphor simile irony alliteration personification hyperbole imagery</i>		

Supplementary Materials:

Pictures/ Graphic Organizers /Sentence Stems Worksheets/Mind Map/Construction Papers

Review and Assessment: Review lesson objectives and vocabulary; Questions & Answers

Extension and Homework: ELA: Vocabulary Worksheet; Short Poem Analysis/ imagery/ Figures of Speech Worksheet

World Cultures: Egypt: Vocabulary Worksheet; Black History Month Poster Project; Showcase Project for March

NOTE: Lesson Plans are subject to modification due to unforeseen events.